

JOIN OUR GROWING TEAM!

Positions Available:

For 2023-24, Cristo Rey San Diego High School seeks (3) full-time **teachers to join our growing faculty in the following disciplines:**

<ul style="list-style-type: none"> ● Mathematics 	<ul style="list-style-type: none"> ● History/Social Studies 	<ul style="list-style-type: none"> ● Science
<ul style="list-style-type: none"> ● Theology 	<ul style="list-style-type: none"> ● English Language Arts 	<ul style="list-style-type: none"> ● Art

Are you hard-working and passionate about helping all students graduate from high school and college?

Are you inspired by the transformative capacity of Catholic education?

Are you courageous, energetic, and optimistic, quick to recognize the good in every student?

Are you an empathetic listener who builds trusting relationships with students, parents, and colleagues?

Are you committed to growth, interested in implementing feedback to continuously improve?

Are you organized and efficient, able to fulfill varied responsibilities in a fast-paced environment?

If so, Cristo Rey San Diego High School needs your talent to enrich our supportive, college-bound learning community, serve families who embrace bold dreams for their children, and inspire students to lead through service to others.

About Cristo Rey.

Cristo Rey San Diego High School is the 37th school in a growing national network of Catholic high schools recognized for transforming Catholic education through a unique integration of rigorous academics, professional experience, and spiritual formation. For the 2023-24 school year, Cristo Rey San Diego will welcome its fourth class of approximately 100 freshmen boys and girls of limited financial means. Cristo Rey's innovative model calls for our students to attend class four days per week and work in a professional setting five days per month through our Corporate Work Study Program (CWSP). While some of our students will enter high school below grade-level academically, it is the collective mission of our staff to ensure that our students gain admission to—and ultimately graduate from—college. In pursuit of that goal, Cristo Rey has a longer school day and an extended academic year, and our teachers innovate, plan, reflect, and practice so that they maximize their impact in the classroom.

Job Description.

As part of Cristo Rey's motivated and collaborative teaching staff, you will educate students in mind and spirit. Through engaging, data-informed instruction that effectively incorporates technology to enhance learning, you will ensure all students are academically prepared for college, reflective about their learning in both the classroom and the Corporate Work Study Program. Your commitment to excellence will help form a student body distinguished by breakthrough achievement gains, a passion for justice, and ability to perform in the professional world. In the Catholic tradition, you will create opportunities for students to act, reflect, and grow as they become men and women for others. Ultimately, by giving generously of

yourself, your gifts, and your time, you will help grow a school that serves its students' diverse needs and cultivates their many talents.

Responsibilities.

Instructional Practice.

- Guided by the Cristo Rey Network's curriculum, develop standards-based, data-driven annual, unit, and lesson plans that drive exceptional student achievement gains on Cristo Rey and AP end-of-course assessments.
- Execute rigorous, objective-driven, high-impact, culturally relevant lessons that accelerate student growth through effective, constant monitoring of and response to student proficiency; frequent opportunities for students to read and respond to challenging texts and to write in order to demonstrate understanding; use of technology to enhance teaching and learning; intentional incorporation of character instruction.
- Provide targeted one-on-one and small-group tutoring to students in class, during after-school learning support, and via other instructional support opportunities.
- Actively build an understanding of each student as an individual in the spirit of *cura personalis* (care for the whole person); forge strong relationships with students and parents, and communicate frequently with families to increase the investment and partnership that will enable students to flourish.
- Consistently uphold school-wide discipline practices and routines as well as norms for student behavior.
- Maintain an organized and vibrant classroom environment that supports student learning and conveys warmth, order, and a feeling of welcome.
- Prioritize and manage your time effectively to follow through on the diverse responsibilities of being an excellent teacher.
- Reflect on your own practice and collaboratively work to continuously improve your instruction.

Professional Presence.

- Approach teaching through a developmental lens, and enthusiastically participate in professional development; seek and apply feedback from the instructional leadership and from colleagues; demonstrate drive and independence in accessing resources to further your own improvement.
- Contribute fully, intentionally, and constructively to the team in a range of ways: analyze student work and performance data, identify students in need of additional support, problem-solve unanticipated challenges that arise within the school;
- Collaborate with peers with integrity, humility, commitment, humor, and joy to ensure the foundation of trust that will enable the team to accomplish its ambitious goals.
- Embrace the school's goals and results as the collective responsibility of the entire staff.
- Seek opportunities to push the team, to laugh with colleagues, and to celebrate peer's accomplishments.
- Engage students and parents with respect, fairness, and empathy to enable full partnership with the school.
- Model values consistent with Catholic education and service to others.

Student Support and Contribution to School.

- Provide tutoring through the Academic Assistance Program
- Actively monitor transitions, meals, and/or other common times to ensure a calm and orderly environment; chaperone and moderate school events, including trips and dances
- Open to running a student club and enrichment period; assist advisees through their journey at Cristo Rey, and serve as a point of contact for advisees' parents
- Seek opportunities to participate on committees, plan and attend school-wide events, and otherwise contribute to the life of the school.

Qualifications.

Successful applicants will embody the mission-commitment, intellectual curiosity, openness to growth, optimism, and zest that are central to the character of our staff. In addition, they will meet or exceed the following requirements:

- Bachelor's degree with a major, minor, or comparable credential of content expertise in the primary teaching discipline;
- Record of strong student achievement as a middle school or high school teacher;
- Proficiency using technology to advance teaching and learning;
- Experience working with English learners is a plus.

Apply.

To apply, submit all of the following in pdf format (preferably in one document, if possible) to teach@cristoreysandiego.org. Include the position in the subject line of your email (e.g, Faculty: Science).

- Resume
- Contact information for three professional references (name, position, email address, and phone number)
- Cover letter that includes responses (maximum 500 words per response) to the three following prompts:
 1. What attracts you to the Cristo Rey mission? Why do you feel you are a match for this unique opportunity to be an instructor at Cristo Rey San Diego High School?
 2. Describe your philosophy of education and how you would put it into practice at Cristo Rey San Diego.
 3. Many high school students confront an urgent, double challenge: they struggle with reading comprehension, basic numeracy, **and** they have acquired less of the academic vocabulary and core knowledge—in science, history, civics, the arts, etc.—that are critical to their success. These two challenges are reciprocal; difficulty with reading comprehension limits students' ability to gain new knowledge and vocabulary, and limited vocabulary and core knowledge hinder reading comprehension. As a teacher in a college-prep high school with students facing this reality, how would (or do) you address it?



Disclaimer:

Cristo Rey San Diego High School provides equal employment opportunities to applicants without regard to race, ethnicity, religion, sex, or national origin.